



# The Mohawk Trail and Hawlemont Regional School Districts



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## Mohawk Trail Regional School

### 2024-2025 School Year

#### BRYT Programs Clinician

To develop and continuously improve a high-functioning intervention providing clinical and academic supports to students who have fallen behind in association with their mental health or other medical disruption. This is a grant funded position with the grant covering through June 2026.

#### Qualifications:

- Master’s Degree in Social Work, School Adjustment Counseling, Licensed Mental Health Counselor, or similar degree.
- Demonstrated skill and experience providing and setting clinical goals and providing direct clinical supports to adolescents including collaborating with community-based mental health workers.
- Demonstrated skill and experience working with caregivers from an assets/strengths-based perspective.

#### Responsibilities:

- Works with the administration, other school leaders, and external support organizations to develop and continuously improve an intervention dedicated to successful transition back to full school participation on the part of students who have experienced significant mental health challenges and have missed extensive amounts of school time.
- Develops and assures effective implementation of a comprehensive transition plan integrating clinical, care coordination, and academic supports for each student in the bryt Program; is primarily responsible for implementation of the care coordination components of the overall plan.
- Organizes and facilitates meetings with staff or collagoral support organization prior to and curing students’ participation in bryt.
- Develops and implements the clinical, care coordination, and family engagement components of the overall case management plan for each student in bryt.
- Provides 1:1 and/or small-group clinical intervention to bryt students on a flexible, as-needed basis employing clinical methods that are most appropriate for meeting the goals in each student’s case management plan.
- Potentially developing a therapy animal program.
- Pro-actively communicates with educator colleagues and school administrators regarding the progress and status of each student in bryt, maintaining student confidentiality as appropriate.
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*A Great Place to Learn and Grow*

The Mohawk Trail and Hawlemont Regional School Districts are committed to maintaining and promoting an educational environment free from all forms of discrimination, including harassment. The civil rights of all school community members are guaranteed by law, and the protection of those rights is of utmost importance and priority to the Districts. Discrimination, including harassment, on the basis of race, color, religion, national origin, ethnicity, genetic information or testing, sex, sexual orientation, gender identity, age, pregnancy, pregnancy related condition, homelessness or disability (hereinafter “membership in a protected class”) will not be tolerated.



- Maintains an environment that is conducive to learning and appropriate to the maturity and interests of students.
- Monitors progress of students who have transitioned out of the intervention.
- Ensures that all required data is gathered and entered into data management systems.
- Attends staff meetings and serves on staff and or school committees.
- Other duties as assigned.

### **Hiring timeline**

- September 24-October 4: applications received
- October 7-11: applicants invited to interview
- Start date: October 11 or shortly thereafter.

### **Remuneration**

- As per the most recent collective bargaining agreement: [Link](#) or see HR section of our website

Forward cover letter, resume, licensure, transcripts and recommendations to: [ktotman@mtrsd.org](mailto:ktotman@mtrsd.org). Applications accepted until filled.

The school district does not discriminate on the basis of race, color, national origin, sex, gender identity, disability, religion or sexual orientation.

9/24/2024